## Affective Domain Activity #1: Brainology (Growth Mindset)

## Go to

https://www.nais.org/magazine/independent-school/winter-2008/brainology/

Read the Brainology article by Carol S. Dweck

Answer the following questions in paragraph form. You should write or type out the questions, then your answers.

1. What is a fixed mindset? What is a growth mindset? Do you feel you have a fixed or growth mindset? Do you feel your mindset changes for different situations? Please explain.

2. How do we acquire these mindsets? To answer this question, describe the experiment that Dweck and her colleagues conducted to study the role of praise in creating a fixed or growth mindset.3. What did they discover from their experiment?

3. what did they discover from their experiment?

4. In the section Brainology, what does Dweck argue is the connection between a growth mindset, motivation and grades? What evidence does she give to support her argument?

5. Why do you think your teacher asked you to read this article?

Closure: You will be responding to each other either as a class discussion.

INSTEAD OF	WTH MINDSET
I'm not good at this	TRY THINKING
I give up	What am I missing?
It's good enough	YII use a different strategy
I can't make this any better	Is this really my best work?
I can't make this any better	I can always improve
I can't make this any better	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

