| Date   | Schedule   | Assignments  |  |
|--------|--|--|--|
| Feb 11 | Syllabus<br>Schedule<br>Section 1A<br>Excel Basics | <ul> <li>Go over Syllabus and HW schedule Lecture.</li> <li>Finish Stat Support Activity#1 – Excel Basics (copy,paste, highlighting and widening columns)</li> <li>Section 1A Lecture on categorical vs quantitative data and nominal vs ordinal categorical data.</li> <li>Textbook Problems 1A#1,2,3,4.</li> <li>Go over project#1. Choose project questions and population of interest.</li> <li>Homework: Finish Problems 1A. Read Syllabus. Choose Project questions and population.</li> </ul>   |  |
| Feb 13 | Section<br>1B & 1C                                 | <ul> <li>Section 1B Lecture on methods of collecting data.</li> <li>Textbook Problems 1B#1-15 all.</li> <li>Section 1C Lecture on types of bias in data.</li> <li>Textbook Problems 1C#1-11 all.</li> <li>Homework: Finish 1B and 1C probblems. Start collecting data and work on project#1.</li> </ul>  |  |
| Feb 18 | Section<br>1D                                      | <ul> <li>Excel Activity#2 typing project data, creating "Other" category and doing a "Custom Sort".</li> <li>Lecture on Experimental Design.</li> <li>Ruler Experiment Activity and Problems 1D#1-6</li> <li>Textbook Problems 1D#7-27.</li> <li>Homework: Finish 1D problems. Collect data for project. Work on project#1.</li> </ul>   |  |
| Feb 20 | Section<br>1E (part 1)                             | <ul> <li>Work on project#1.</li> <li>Stat Support Activity: Rounding (Lecture and #1-12)</li> <li>Stat Support Activity: %, Proportions, Scientific Notation (%-Proportion Lecture and #1-20) (Scientific Notation Lecture and #21-32)</li> <li>Lecture: Frequencies, Total, Proportions, and Estimating Amounts. Textbook Problems 1E#3-10</li> <li>Homework: Finish Activity Problems and 1E#3-10. Collect data for project. Work on project#1.</li> <li>February 23rd is the Last Day to Drop with a Refund and without a "W".</li> </ul> |  |
| Feb 25 | Section<br>1E (part 2)                             | <ul> <li>Percent of Increase: Lecture and Textbook Problems         1E#11,13,14,15</li> <li>Stat Support Activity Intro to StatKey: Lecture and         Problems#1&amp;2</li> <li>Stat Support Activity Categorical Graphs: Lecture and         Problems#1-4</li> <li>Binomial Probability: Lecture and Textbook Problems         1E#25,26,27,28,29</li> <li>Homework: Finish Activity Problems and 1E#11,13-15,25-29.         Collect data for project. Work on project#1.</li> </ul>   |  |
| Feb 27 | Sections<br>1F (part 1)                            | <ul> <li>Stat Support Activity: Normal Quantitative Graphs. Lecture &amp; Problems#1-3</li> <li>Stat Support Activity: Mean Average. Lecture &amp; Problems#1&amp;2</li> <li>Stat Support Activity: Standard Deviation. Lecture &amp; Problem#1 all</li> <li>Homework: Finish Project#1! Finish Activity Problems and 1F#9-18</li> </ul>   |  |

| Mar 4  | Section<br>1F (part 2)       | <ul> <li>Project#1 Due Today! Turn in printed spreadsheet with the two columns of custom sorted data you collected. Also turn in answers #1-15 from Project#1 directions.</li> <li>Z-score Lecture &amp; Problems 1F#9-15 all</li> <li>Normal Data Analysis Lecture &amp; Textbook Problems 1F#2,5,7,8 all</li> <li>Empirical Rule Lecture &amp; Textbook Problems 1F#19-21 all</li> <li>Normal Probabilities Lecture &amp; Textbook Problems 1F#23-25 all</li> <li>Homework: Finish Problems 1F#2,5,7-15,19-21,23-25. Work on project#2.</li> </ul> |
|--------|------------------------------|--|
| Mar 6  | Section<br>1G (part 1)       | <ul> <li>Work on project#2.</li> <li>Other Quantitative Shapes</li> <li>Median Lecture &amp; Activity.</li> <li>Quartiles/IQR Lecture &amp; Activity.</li> <li>Box-Plot/Outliers Lecture &amp; Activity.</li> </ul>  |
| Mar 11 | Sections<br>1G (part 2) & 2A | <ul> <li>Work on project#2.</li> <li>Skewed &amp; Non-normal Data Analysis Lecture.</li> <li>Textbook Problems 1G#2,3,4</li> <li>Go over project#2</li> <li>Other Quantitative Statistics Lecture and Activity#1-4.</li> <li>Section 2A Statistics &amp; Parameters Lecture.</li> <li>Textbook problems 2A#1-12 all</li> </ul>   |
| Mar 13 | Sections<br>2B & 2C          | <ul> <li>Work on project#2.</li> <li>Sampling Distribution Lecture.</li> <li>Sampling Distribution Coin Activity.</li> <li>Sampling Distribution Coffee Activity.</li> <li>Central Limit Theorem Lecture.</li> <li>Textbook problems 2C#1-7,9,10,17,18.</li> </ul>   |
| Mar 18 | Section<br>2D                | <ul> <li>Work on project#2.</li> <li>Confidence Interval Calculation &amp; Sentence Lecture.</li> <li>Textbook Problems 2D#1-10.</li> <li>Finding Statistic and Margin of Error Lecture.</li> <li>Textbook Problems 2D#11-20.</li> <li>Understanding "Confidence" Activity (2D#21-32).</li> </ul>  |
| Mar 20 | Section<br>2E (part 1)       | <ul> <li>Work on project#2.</li> <li>Critical Value Z-scores StatKey Activity.</li> <li>Population Proportion Confidence Interval Calculations and Conditions Lecture.</li> <li>Textbook Problems 2E#1,4-7.</li> <li>Critical Value T-scores StatKey Activity.</li> <li>Affective Domain#1 Activity: Growth Mindset</li> </ul>   |
| Mar 25 | Sections<br>2E (part 2)      | <ul> <li>Finish project#2!</li> <li>Population Mean Average Confidence Interval<br/>Calculations and Conditions Lecture.</li> <li>Textbook Problems 2E#2,12-19.</li> <li>Lecture: One-Population Mean and Proportion Bootstrap<br/>Confidence Interval Lecture.</li> <li>Lecture: Bootstrap vs Sampling Distributions</li> <li>Textbook Problems 2E#3,20-27.</li> </ul>  |

| Mar 27 | Section<br>2F (part 1)      | <ul> <li>Project#2 Due Today!</li> <li>Stat Support Difference Activity.</li> <li>Lecture: Two-Population Confidence Interval Interpretations.</li> <li>Textbook Problems 2F#4-12</li> <li>Lecture: Calculations for two-population proportion confidence interval.</li> <li>Stat Support Activity: Calculations for two-population proportion confidence interval.</li> <li>Stat Support Activity: Two-population degrees of freedom and critical value T-scores.</li> </ul>  |
|--------|-----------------------------|--|
| Apr 1  | Section<br>2F (part 1)      | <ul> <li>Work on project#3.</li> <li>Lecture: Calculations for Two-population mean confidence interval from independent groups.</li> <li>Stat Support Activity: Calculations for Two-population mean confidence interval from independent groups.</li> <li>Lecture: Calculations for Matched Pair mean confidence intervals.</li> <li>Stat Support Activity: Calculations for Matched Pair mean confidence intervals.</li> <li>Lecture: Two-population confidence intervals conditions and bootstraps.</li> <li>Textbook problems 2F#14,16,17,19</li> <li>Go over Project#3</li> </ul> |
| Apr 3  | Section<br>3A & 3B (part 1) | <ul> <li>Work on project#3.</li> <li>Lecture: Inequalities &amp; Population Parameters.</li> <li>Stat Support Activity: Inequalities &amp; Population Parameters.</li> <li>Section 3A Null &amp; Alternative Hypothesis Lecture.</li> <li>Finish textbook problems 3A#1-20 all.</li> <li>Section 3B Intro to Test Statistic (Tail Rule) Lecture.</li> <li>Finish textbook problems 3B#1-20 all.</li> </ul>   |
| Apr 8  | 3A & 3B (part 1)            | Catch up on missing work,  |
| Apr 10 | Spring Break                | projects, and assignments.   |
| Apr 15 | Section 3B (part 2)         | <ul> <li>Work on project#3.</li> <li>Stat Support Activity: Significance Levels (Also includes drawing distributions and labeling critical values &amp; test statistics)</li> <li>Section 3B Lecture: Using StatKey and Significance level to Calculate Critical Values.</li> <li>Textbook problems 3B#21-29 all.</li> <li>Section 3B Lecture: One-Population Test Stat Sentences and Calculations.</li> <li>Textbook problems 3B#30-35 all.</li> <li>Affective Domain Activity#2: Grit</li> </ul>   |
| Apr 17 | Section<br>3C               | <ul> <li>Work on project#3.</li> <li>Lecture: 3C Introduction to P-value.</li> <li>Finish problems 3C#1-20 all.</li> <li>Lecture: P-value in Hypothesis Test Example 3C#33</li> <li>Finish problems 3C#33-36 all.</li> <li>Lecture: StatKey Theoretical Distribution P-value Calculations. Finish problems 3C#39,41,44.</li> <li>Stat Support Activity: Drawing P-value, Significance Level, Test Statistic and Critical Value on same distribution (#1-10)</li> </ul>   |

|        |            | Finish project#3!   |  |
|--------|------------|---|--|
|        |            | Lecture: Section 3D Hypothesis Test Conclusions.  |  |
|        |            | Stat Support Conclusion Activity#1-16.  |  |
|        |            | <ul> <li>Conclusion with Scientific Study Example 3D#17.</li> </ul>   |  |
| Apr 22 |            | Finish textbook problems 3D#17-21.  |  |
|        |            | 3E Lecture: Type 1 and Type 2 Errors.   |  |
|        | Sections   | Finish textbook problems 3E#1-15.   |  |
|        | 3D & 3E    | Affective Domain Activity: Stress   |  |
|        | 35 & 3E    | Project#3 Due Today!  |  |
|        |            | Lecture: Hypothesis Test Steps  |  |
|        |            | Lecture Section 3F One-Population Proportion Hypothesis   |  |
|        |            | Test.   |  |
|        |            | Stat Support Activity: One-Population Test Statistics #1-3  |  |
|        |            |   |  |
| Apr 24 |            |   |  |
| Api 24 |            | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |  |
|        |            | Stat Support Activity: One-Population Test Statistics #4-6     Problems 25/43 8 44 48 20  |  |
|        |            | Problems 3F#2,8-11,18,20      And the second of the s |  |
|        |            | Lecture: Randomized Simulation (Randomization)  Catalaha (Randomized Simulation (Randomization))  |  |
|        |            | Go to the "Pre-Stat" page on www.matt-teachout.org and  |  |
|        | Continu 25 | open the Stat Support Activity: Randomized Simulation. Do   |  |
|        | Section 3F | problems #1 & #2.   |  |
|        |            | Lecture Section 4B: Intro to ANOVA, Ho, Ha, Conditions     Stat Connect Ashirity ANOVA and 5 test statistics.   |  |
|        |            | Stat Support Activity: ANOVA and F-test statistic     Calculation #11.2   |  |
|        |            | Calculations#1-3  |  |
|        |            | • Finish problems 4B#1-4,21-24  |  |
| Apr 29 |            | Lecture and Problems Section 4B: Traditional ANOVA test  Australia Calama assessed as Finish and Haves 4B/43C 30  |  |
|        |            | Australia Salary example. Finish problems 4B#26,28  |  |
|        |            | Lecture and Problems Section 4B: Randomization ANOVA     The state of the section 4B: Randomization ANOVA   |  |
|        | <b>.</b>   | test Football Concussion example. Finish problems 4B#30,32  |  |
|        | Section    | HW: Finish Activity Problems, Finish 4B problems,  and start on project 44.   |  |
|        | 4B         | and start on project#4.   |  |
|        |            | Lecture Section 4C: Intro to two-pop. proportion Z-test. (Ho,  Lo Conditions 7 test stat)   |  |
|        |            | Ha, Conditions, Z-test stat)  |  |
|        |            | <ul> <li>Stat Support Activity: Two-pop. Z-test statistic</li> <li>Calculations#1-3</li> </ul>  |  |
|        |            |   |  |
|        |            | Problems 4C#1-10      Locture Section 4C: Example 2 per 9/ Hypothesis Test  |  |
| May 1  |            | <ul> <li>Lecture Section 4C: Example 2-pop % Hypothesis Test</li> <li>Problems 4C#26,27,28</li> </ul>   |  |
|        |            | , ,   |  |
|        |            | <ul> <li>Lecture Section 4C: Two-pop. proportion experiments and<br/>randomization.</li> </ul>  |  |
|        |            |   |  |
|        | Section    | Problems 4C#32,33,34,35ab      INM Finish Activity Problems Finish 4C problems  |  |
|        | 4C         | HW: Finish Activity Problems, Finish 4C problems, and work on project#4.  |  |
|        | 40         | and work on project#4.  |  |
|        |            |   |  |
|        |            | Lecture 4A: Intro to the Two-Population T-test statistic  |  |
|        |            | Stat Support Activity: 2-population T-test statistic  |  |
|        |            | Calculations#1-4  |  |
| May C  |            | Problems 4A#1-6   |  |
| May 6  |            | Lecture 4A: Two-Population Mean Hypothesis Test for  Leden and Act Common and Matter A Bridge  Leden and Leden Common and Matter A Bridge  Leden and Leden Common and Matter A Bridge  Leden and Leden Common |  |
|        |            | Independent Groups and Matched Pair.  |  |
|        |            | Problems 4A#28,29,30,34,35,36   |  |
|        |            | HW: Finish Stat Support Activity Problems, Finish 4A  |  |
|        | Section    | problems, and work on project#4.  |  |
|        | 4A         | NOTE: Last day to drop is this Saturday November 9th!   |  |

|          |                      | Lecture Section 4D: Intro to Goodness of Fit Test and the  |
|----------|----------------------|--|
|          |                      | Chi-Square Test Statistic (Example #1)   |
|          |                      | • Problems 4D#1-6,#21-25   |
|          |                      | Lecture Section 4D: Goodness of Fit Test (Example #30)   |
|          |                      | Problems 4D#30-32  |
|          |                      |  |
|          |                      | StatKey Lecture: Find df and Chi-Square test statistic. Use the Chi-Square distribution to lead up printing up to a d B value. |
| May 0    |                      | Chi-Square distribution to look up critical value and P-value.   |
| May 8    |                      | (Examples #11 & #26)   |
|          |                      | • Problems 4D#11-16  |
|          |                      | Problems 4D#26-29. (Find df and chi-square test stat. Look   |
|          |                      | up critical value and P-value. Then finish the hypothesis test.)   |
|          |                      | Homework: Work on project#4. Finish problems 4D. Finish  |
|          |                      | and turn in make-up work.  |
|          | Section<br>4D        | <ul> <li>May 10th is the last Day to Drop. Will receive a "W" on<br/>record.</li> </ul>  |
|          | 40                   | Finish Project#4!  |
|          |                      | Lecture 4E: Contingency Table Marginal Proportions   |
|          |                      | • Problems 4E#3,4,11,12,19,20,27,28  |
|          |                      | Lecture 4E: Contingency Table Joint Proportions  |
| May 13   |                      | <ul> <li>Problems 4E#5-8,13-16,21-24,29-32</li> </ul>  |
| linay 13 |                      | Lecture 4E: Contingency Table Conditional Proportions  |
|          |                      | <ul> <li>Problems 4E#1,2,9,10,17,18,25,26</li> </ul>   |
|          | Sections             | <ul> <li>Work on project#4. Finish Problems 4E.</li> </ul>   |
|          | 3ections<br>4E       | Finish and turn in make-up work.   |
|          | 46                   | ·  |
|          |                      | Project#4 Due Today!     I set your 45 Cotton price! Association Test. 5: 45#35  |
| May 15   |                      | Lecture 4F: Categorical Association Test, Ex 4F#35  45/402 24 25 26 27 20 20 22  |
| May 15   |                      | • 4F#23,24,25,26,27,28,30,32   |
|          | Section              | Finish problems 4F, and Stat Support Activities.  Finish and there is made a ground.   |
|          | 4F                   | Finish and turn in make-up work.   |
|          |                      |  |
|          |                      | Lastura AC: Funlanatam R Bassanas unitables Casttamilata   |
|          |                      | Lecture 4G: Explanatory & Response variables, Scatterplots,      Completing Coefficient (v) as efficient of determination (v2) |
| May 20   |                      | Correlation Coefficient (r), coefficient of determination $(r^2)$ .  |
|          |                      | Stat Support Correlation Coefficient Activity#1-11   |
|          |                      | Lecture: Regression lines, slope, y-intercept, definitions   |
|          | Section              | Finish problems 4G, and Stat Support Activities.   |
|          | 4G (part 1)          | Finish and turn in make-up work.   |
|          |                      | Stat Support Regression Line Activity#1-8  |
|          |                      | • Problems 4G#1,2,3,5,6  |
|          |                      | Lecture4G: Predictions, Extrapolation, Residuals, Standard   |
| May 22   |                      | Deviation of the Residual Errors $(s_e)$   |
|          |                      | <ul> <li>Problems 4G#4,7,8,10,11</li> </ul>  |
|          | Section              | Finish problems 4F, 4G, and Stat Support Activities.   |
|          | 4G (part 2)          | Finish and turn in make-up work.   |
|          |                      | Lecture 4H: Correlation Test Ho, Ha, r, T-test stat, Critical  |
|          |                      | Values, P-value, Correlation Test Activity#1,2,3,6,7,14  |
| May 27   |                      | Lecture: Residual Plots, Correlation Test Conditions   |
|          | Section              | Problems 4H#21-27  |
|          | 4H                   | Finish 4H problems and turn in make-up work.   |
|          |                      | Section 1A-1D Review Lecture.  |
| May 29   |                      | Ch1 Review Sheet #1,2bdgh,4,5  |
|          |                      | Section 1E-1G Review Lecture.  |
|          |                      | • Ch1 Review Sheet #7abc,8,9,12abc,14-18   |
|          |                      | <ul> <li>Ch2 Review Lecture. Ch2 Review Sheet#1(n,p,p̂,μ,x̄,r,s),</li> </ul>   |
|          | Final Review Ch. 1&2 | 9(sampling distribution, standard error), 10abefgh, 11,12,15.  |
|          |                      |  |

|        |                      | <ul> <li>Homework: Finish Ch1 &amp; Ch2 Review Sheet problems.</li> <li>Study for Final Exam! Finish and turn in make-up work.</li> </ul> |                      |
|--------|----------------------|---|----------------------|
|        |                      | <ul> <li>Review Lecture Ch3&amp;4</li> </ul>  |                      |
| June 3 |                      | <ul> <li>Ch 3 Review Sheet#3-6,7ab,11,14</li> </ul>   |                      |
| June 3 | Final Review Ch. 3&4 | <ul> <li>Ch4 Review Sheet#1-17 all</li> </ul>   |                      |
|        |                      | <ul> <li>Study for Final Exam! Finish and t</li> </ul>  | urn in make-up work. |
| June 5 | Cumulative           | <ul> <li>Last day to turn in make-up work</li> </ul>  | !!                   |
|        | Final Exam           | Math 140 is over! Have a great w  | inter break!         |