

Final Review Ch. 1

- Two Types of Data (1A)
 - Categorical (words)
 - Quantitative (# measure units)
- Methods of Collecting Data (1B)
 - Census (entire Pop.) } Good!
 - Random Sample
 - Convenience } Bad
 - Voluntary Response

- (1) Bias data (does not reflect Population)
- 5 types of Bias
- ① Sampling Bias (method is bad)
 - ② Question Bias
 - ③ Response Bias (lie inaccurate)
 - ④ Non-Response Bias (refuse to give data)
 - ⑤ Deliberate Bias (falsify data, deleting data, falsify report, leaving out groups from population)

- (1D) Experiments
- Prove Cause & Effect
 - Controlling Confounding Variables
 - Two or more groups similar in all confounding variables
- "Random Assignment"

- (1E) Categorical Data Analysis
- Proportion = $\frac{\text{amount}}{\text{total}}$ (decimal equiv. of %)
- Percent = Proportion $\times 100\%$
- Proportion = Percent $\div 100$ (remove "%")
- Bar Chart (Statkey)

- (1F) Quantitative Data Analysis
- Normal (Bell Shaped)
- Average = Mean ($\bar{x}$)
- Spread = Standard Deviation (s)
- Typical = within 1 std dev of mean (between $\bar{x}-s$ and $\bar{x}+s$) (middle 68%)
- High outliers (unusual high): 2 or more standard deviations above the mean $\geq \bar{x} + 2s$ (top 2.5%)
- Low outliers (unusually low): 2 or more standard deviations below the mean $\leq \bar{x} - 2s$
- (Empirical Rule %)

(Non-normal) Skewed Quantitative Data analysis (16)



uniform



Skewed left



Skewed right

* * Low outliers



typical (Middle 50%)

Not outliers Not typical

* High outliers

Not outliers Not typical

- Average = Median (Q_2)
- Spread = IQR = $Q_3 - Q_1$
- Typical: Between Q_1 and Q_3 (middle 50%)
- High outliers $\geq Q_3 + (1.5 \times IQR)$ stars on right side of box plot (unusual high)
- Low outliers $\leq Q_1 - (1.5 \times IQR)$ stars on left side of box plot (unusual low)

Letters (2A)

- Sample Size: n
- Sample correlation Coefficient: r
- Sample mean: $\bar{x}$
- Population mean: μ
- Sample standard deviation: s
- Sample proportion: $\hat{p}$
- Population proportion: π or p

Confidence Intervals (2D, 2E, 2F)

Confidence Levels: 90%, 95%, 99%
Confidence Interval: "I am 95% confident that population parameter is between # and #."

$$\text{Margin of Error} = \text{Critical Value (T or Z)} \times \text{Standard Error}$$

$$\text{Lower Limit} = \text{Sample Statistic} - \text{Margin of Error}$$

$$\text{Upper Limit} = \text{Sample Statistic} + \text{Margin of Error}$$

Two-Population Confidence Intervals

- $(-, -)$ Pop. 1 sig lower than Pop. 2
- $(+, +)$ Pop. 1 sig. higher than Pop. 2
- $(-, +)$ No sig difference between Populations (close)

Sampling Distributions Central Limit Theorem (2B, 2C)

Sampling Distribution: Lots of random sample stats on same graph

* Standard Error: Standard Deviation of Sampling Distribution

Population Parameter: Center of sampling distribution

Sample Size Increases $\rightarrow$ Less Error $\rightarrow$ Sampling Distribution More Normal

Sample Size Decreases $\rightarrow$ More Error $\rightarrow$ Sampling Distribution Less Normal

Sampling Variability: Random Samples Stats are usually different

* Bootstrapping: Taking random samples with replacement from a sample.

